



# GULFSTREAM ACADEMY OF HALLANDALE BEACH K—8

## School Advisory Council (SAC)

February 22, 2022· 5:30<sup>pm</sup>

Location: South Media Center

## Minutes

### I. Welcome/Introduction

- A. Ms. J. Taylor opened the meeting at 5:46 PM. The meeting was motioned by Ms. Freeman and seconded by Ms. Brinson.

### II. Attendance for Quorum

- A. A quorum was met when attendance was called.

**Members Attendance:** Megan Beddow, Laquiesha Brinson, Nichole Coleman, Danisha Douglas, Darline Downs, Tarshé Freeman, Ruben Jearn, James Kosches, Deokumar Megnauth, Carolyn Merilus, Stacey Singh, and Jaynell Taylor

### III. New Business (Voting on Minutes)

Ms. Taylor informed SAC members that all minutes have been posted on the school's website. Ms. Taylor showed SAC attendees how to access all minutes on the school's website.

Ms. Taylor asked for SAC members and guests to review SAC minutes from the month of September, October, November, and January. The minutes were approved by the SAC members and no amendments were needed.

### IV. School Improvement Plan Reports

- A. BEST Practice #2 (*See handout*)

GOAL – Ensure that High Quality RTI processes are in place

To ensure students are learning, they need to be present in class. The PBIS committee helps the school to ensure that we have protocols in place for attendance and suspension issues.

- Emails sent out by committee weekly to ensure that the needs all teachers and students are aware of the expectations.
- Students with two or more warning indicators are referred to Guidance to ensure that preventative measures are in place.
- To ensure academic performance from students, intervention strategies need to be employed by the school.

- B. Curriculum and Associates iReady Computer Program assists in filling the gaps students may have on their individual pathway. BAS/LLI assist with students independent, instructional and frustration level. Intensive Reading classes are offered to students in grades sixth through eighth and utilize the Inside Curriculum program as well as foundational lessons through Rewards, Just Words, or Wilson if needed. Lastly, through the ESSER Grant, academic support personnel have been added to the staff to assist with pull out and push in support in classrooms to address student deficiencies.
- C. The RTI Team meets every Wednesday to ensure that any new students that need to be added to caseload have an opportunity to be discussed.

## **V. Principal's Report**

- A. Ms. Freeman discussed that we are a Title I school, and we receive additional funding based on the percentage of students we have enrolled on free and reduced lunch. Currently we have 74% enrolled and we must be at 75% to continue to receive the funding that we rely on to purchase items for the school. Ms. Freeman asked parents to please ensure that they have filled out the Free and Reduced Lunch form that can be found on the school's website.
- B. Ms. Freeman informed parents that Officer Tom has left the school and that our new school resource officer is Officer Florez.
- C. Ms. Freeman discussed the importance of reinforcing behavior expectations, especially for this time of the year. She informed parents that there will be school wide discipline assemblies occurring next week to reinforce positive behavior. She discussed the role that the SPBP team plays in ensuring that teachers and students know the expectations as the focus is sent out weekly.
- D. Ms. Freeman reminded families to please partake in the Extended Learning Opportunities being presented to students in grades K-8. She also stated that she will be checking for effectiveness of the academic support being provided by the ESSER grant to ensure that those targeted students are making growth.
- E. Ms. Freeman reminded parents that we have been reporting the School's SESSIR Data and defined what qualifies as a SESSIR disciplinary offense. She informed that the school currently has 16 offenses and that as a school we are trending on the lower end! She informed members that the reports will continue to be given monthly and that all data can also be found on our school website.
- F. Ms. Freeman informed that Summer Experience will be available for all ESY students and Summer School is being offered for a targeted group of students who are currently two or more grade levels below in reading or in math. Gulfstream currently has 189 students on the target list. Summer School for grades K-5 will be held at Watkins and Summer School for grades 6-8 will be held at Hallandale High School. Ms. Freeman informed that she is working in collaboration with both principals to ensure that we are up to date with information.

## **VI. Title I Report**

### **A. Development of 2022/2023 School Improvement Plan**

J. Taylor reviewed the 2021 – 2022 School Improvement Plan and showed parents were to locate it online. J. Taylor explained that the purpose of the plan is to address areas of concern and plans to address those areas of concern. She opened the floor for parent input for the upcoming school year. Parent spoke to say that she is pleased with the progress her child is making and had no further suggestions for changes, deletions, or additions to the plan. J. Taylor informed parents that she will continue to review the best practices in future SAC meetings and that they will have an opportunity to make any changes at the next meeting. J. Taylor reminded parents that they could also email her questions or recommendations for her to include at the next meeting for the School Improvement Plan.

### **B. Development of 2022/2023 Parent and Family Engagement Plan**

Mrs. Fitzpatrick reviewed the 2021-2022 Parent and Family Engagement Plan by section and item. Parents were able to provide feedback and give their input. Ms. Freeman suggested that we include a uniform push. Mrs. Fitzpatrick explained that it is stated in the School and Parent Compact, which parents have signed acknowledging they are aware however students are not following it. We can make sure that it stays in the compact. Mrs. Fitzpatrick asked if there were any specific trainings that the parents may be interested in. Parent stated that they found the Parent Night helpful when we completed the technology training for parents to access platforms. Mr. Kosches stated that they heard great feedback from our curriculum night and that it should stay. J. Taylor suggested that technology training should be addressed at open house or the back-to-school resource fair to ensure that parents receive the information prior to the start of the school year. Mr. Kosches suggested a training to inform how to fill out the forms necessary for the year such as the free and reduced lunch forms. Ms. Freeman suggested that we add a social and emotional learning push for student and parents. Mrs. Fitzpatrick confirmed with SAC committee to keep high school courses, keep curriculum nights and communicate switch of standards and what the new curriculum may look like.

C. Mrs. Fitzpatrick opened the floor for opportunities to discuss staff trainings. Currently a behavior plan training and SEL trainings were listed. Mrs. Freeman stated that teacher's need SEL training too, They are having a hard time and need strategies to assist themselves as well.

D. Mrs. Fitzpatrick opened the floor for opportunities to contact parents. She informed the parents that currently we have social media posts, Community Colt Connection letters, texts, parent links. Ms. Brinson suggested sending flyers to Hepburn or YMCA for distribution to parents directly. Mr. Kosches suggested to put the events on the City of Hallandale Beach's application.

#### E. Discussion of 2022/2023 Parent Involvement

Mrs. Fitzpatrick explained that currently funds are being used to purchase agenda books which helps students in the primary grades communicate with teachers. Mrs. Fitzpatrick opened the floor for suggestions and J. Taylor asked if students in upper grades still use the agenda books due to their iPads and the use of Canvas. Sixth grade student informed that he still utilizes his agenda book although he has his iPad access. There was a discussion around ensuring that everyone still has access to a communication tool such as an agenda book. Students may not have access to the iPad due to loss of privileges or day learning passes. Parents agreed it would not be fair to exclude middle school from the opportunity to utilize an agenda book.

#### F. Review of Current School – Parent Compact and development of 2022/2023 School – Parent Compact

##### Review of Parent Program / Plan based on Survey Results -

J. Taylor informed that the survey was conducted and that 111 responses were received. The main area of concern was that parents were transparent about their participation as many parents stated that they did not attend meetings. An area of strength that was observed was that parents get the information from the school. A discussion was had on how to get parents to become more involved. Ms. Brinson discussed that parents are more willing to attend functions when they know that their child is presenting or involved in something. She gave an example of having students showing parents what they are working on currently by presenting prior to a parent or curriculum night. A parent suggested that they are more inclined to read the items that come from the teacher than the school. She gave the example of feeling a sense of urgency to read and respond to messages from the teacher on communication platforms like class dojo because she knows it pertains to her child. There was a discussion about the incentives for students to come to items in the past and how that has benefitted parent involvement.

## VII. Department Reports

- A. ELA in grades K-2 are working on Unit 6 in the Benchmark Advance curriculum. The students are adjusting well to the new program, and they can connect the storied to real life experiences.
- B. ELA in grades 3-8 are busy working on crunch time lessons, which will prepare students for the upcoming spring assessments. Crunch time plans will allow for students to review standards that they may be deficient or proficient through a spiraling back process.
- C. BAS AP2 finalized on February 20, 2022, students were assessed to learn instructional reading levels of students. AP3 for BAS will end on May 27, 2022.
- D. Math is busy working on finals chapter from the textbook, and the crunch time will begin. Students have already started the 40-day countdown to FSA.
- E. ELA/MATH students were recognized with a SMART COOKIE award if they scored on-level for AP2 iReady. The students receive an award, bag of cookies, and an iReady key chain.

- F. The guidance department is working on the comprehensive mandate lessons for students.
- G. Science department is analyzing the BSA scores, which will provide teachers with insight on areas of deficiencies. Science ELO camps are in effect, we are encouraging more students to attend to receive additional support.
- H. ELO will provide course recovery for any 6-8 students that need to earn additional points to pass a core course.
- I. ELL department is busy assessing ELL students with Access testing. Also, LEC (Language Enrichment Camp) has begun for students to receive additional support with the English language.
- J. Social Studies department is wrapping up with Ancient Egypt. The 7<sup>th</sup> graders are learning about media and evaluating candidates.

**VIII. VSESSIR DATA**

- A. 5219 in Broward alone

We are only at 16

**IX. SAF UPDATES: The next meeting will be held on March 16, 2022**

Old business was about reduced lunch applications

**X. The account balance for accountability finding is 31, 054.39 remaining 31,054.39**

**XI. Next meeting March 29, 2022, at 5:30 pm**

**XII. Meeting adjourned at 6:37 pm**